

**A.G& S.G.SIDDHARTHA DEGREE COLLEGE OF ARTS &  
SCIENCE**

**VUYYURU-521165, KRISHNA Dt., A.P.(Autonomous)**

**Accredited by NAAC with "A" Grade**

**2020-2021**



**DEPARTMENT OF HISTORY**

**MINUTES OF BOARD OF STUDIES**






**EVEN SEMESTER**

**12-04-2021**

Minutes of the meeting of the Board of Studies in History of AG & SG Siddhartha Degree College of Arts & Science, Vuyyuru, held at 11.00 A.M ON 12.04.2021 In the Department of History.(Through online mode due to Covid -19)

Dr. D. RAJYA LAKSHMI, HOD, History has Presided over the BOS meeting

Members Present:

- |   |   |
|---|---|
| 1) ...  ..... Chairman<br>(Dr. D. Rajyalakshmi)                | Head, Department of History<br>AG & SG S Degree College of Arts & Science<br>Vuyyuru-521165 |
| 2)  ..... University<br>(Dr. G. Beaulah Pearl Sunanda) Nominee | Head, Department of<br>History & Tourism<br>Maris Stella College, Vijayawada.               |
| 3)  ..... Academic Council<br>(Prof. S. Murali Mohan) Nominee  | Head, Department of History &<br>Archeology, Acharya Nagarjuna<br>University, Guntur.       |
| 4)  ..... Academic Council<br>(Sri. V. Swamulu) Nominee      | Head, Department of History<br>Sir C. R. Reddy College<br>Eluru, W.G.Dist.                  |
| 5)  ..... Alumni<br>(Sri K. Kiran) Nominee                   | Lecturer in AG&SG Siddhartha Jr. College, Vuyyuru   |

AGENDA

1. To recommend any changes to the syllabi in 2<sup>nd</sup>, 4<sup>th</sup>, 6<sup>th</sup> Semesters of 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> Year B.A. History Papers for Academic Year 2020-2021.
2. To recommend the Blue Print and Model Question Papers of 2<sup>nd</sup>, 4<sup>th</sup> and 6<sup>th</sup> Semesters of Degree B.A papers for the Academic Year 2020-2021.
3. To recommend the guidelines to be followed by the Question Paper Setters in History for the 2<sup>nd</sup>, 4<sup>th</sup> and 6<sup>th</sup> Semester-end exams.
4. To recommend the teaching and evaluation methods to be followed under Autonomous Status.
5. To suggest innovative methods of teaching.
6. Any other matter.

7/2/2021

## RESOLUTIONS

1. Discussed and recommend the syllabi according to APSCHE for 2<sup>nd</sup> Semester, adding VI Unit related to competitive & Research History, without changes for the 4<sup>th</sup>, 6<sup>th</sup> Semesters of 1<sup>st</sup> 2<sup>nd</sup> & 3<sup>rd</sup> Year B.A. as it is of 2019-20 Academic Year syllabi for 2020-2021. Further any modifications given by APSHE will be followed.
2. Discussed and recommended the syllabi of 2<sup>nd</sup> semester to add 6<sup>th</sup> Unit for I B.A for the Academic Year 2020-2021.
  - a) Semester- II (HIS 201C): Paper-II. Medieval Indian History & Culture (From 1206 to 1764 AD.)
  - b) Semester-IV (HIS 401C): Paper-IV. Social Reform Movement & Freedom Struggle (From 1820-1947 AD.)
  - c) Semester-VI (HIS 601GE, HIS 602CE, HIS 603CE, HIS 604CE) Paper- HIS 601C– History of Modern Europe (From 19<sup>th</sup> Century to 1945AD), Cluster Electives –HIS-602CE, Cultural Tourism in Andhra Pradesh. HIS 603CE-Popular Movements in Andhra Desa (1848 to 1956AD). HIS 604CE-Contemporary History of Andhra Pradesh (1956 to 2014 AD)
3. Discussed and recommended the model question papers of 2<sup>nd</sup> 4<sup>th</sup> and 6<sup>th</sup> semesters of B.A Degree.
4. Discussed and recommended the guidelines to be followed by the question paper setters of History for 2<sup>nd</sup> 4<sup>th</sup> and 6<sup>th</sup> semesters B.A Degree.
5. Discussed and recommended the following teaching and evaluation methods:
  - A) **Teaching methods:** Besides the conventional methods of teaching, it is also resolved to use various other methods like group discussions, quiz, develop lessons for power point presentations etc., for the better understanding of contents.
  - B) **Evaluation of a student is done by the following procedure :**
    - a) **Internal Assessment Examinations:**
      1. Out of maximum 100 marks in each paper, 30 marks shall be allocated for internal assessment 2<sup>nd</sup> 4<sup>th</sup> and 6<sup>th</sup> Semesters of 1<sup>st</sup> 2<sup>nd</sup> and 3<sup>rd</sup> BA .
      2. Out of these 30 marks, 20 marks are allocated for internal tests and 5 marks for Assignments. The two tests will be conducted and average of these two tests shall be deemed as the marks obtained by a student, and remaining 5 marks are allocated for attendance under CBCS pattern.
    - b) **Semester – End Examinations:**
      1. The maximum marks for Semester-End examinations shall be 70 for IBA, IIBA and IIIBA, and duration of the examination shall be 3 Hours.
      2. Semester-End examinations shall be conducted at the end of every semester.
6. Discussed and recommended for organizing Seminars, Guest lectures, and Workshops to upgrade the knowledge of students and to impart new skills of learning as frequently as possible.

  
Chairman

12/4/2021

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MACHILIPATNAM)

CLASS: I B.A HISTORY, SEMESTER – II(CBCS) PAPER-II

SYLLABUS: Title of the Paper: MEDIEVAL INDIAN HISTORY & CULTURE

(From 1206 to 1764 A.D)

Pass Marks 28

Paper Code: HIS 201C

(W.e.f. 2020-21)

Max Marks 70

No. of Hours per week:5

No. of Credits:4

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**UNIT –I**

**20Hrs**

Impact of Turkish Invasions –Balban, Allauddin Khilji, Mohammad –bin-Tughlaq,  
Administration, Society, Economy, Religion, and Cultural developments under Delhi  
Sultanate (from 1206to 1526AD)

**UNIT – II**

**15 Hrs**

Impact of Islam on Indian Society and Culture –Bhakti Movement , Administration, Society  
Economy, Religion and Cultural developments under Vijayanagara Rulers.

**UNIT – III**

**25Hrs**

Emergence of Mughal Empire –Babur –Sur Interregnum –Expansion & Consolidation of  
Mughal Empire – Akbar, Jahangir, Shah Jahan, Aurangzeb.

**UNIT –IV**

**15Hrs**

Administration, Economy, society and Cultural Developments under the Mughals ; Dis  
integration of the Mughal Empire – Rise of Marathas under Shivaji. .

**UNIT –V**

**15Hrs**

India under Colonial Hegemony; Beginning of European Settlements – Anglo –French  
Struggle –Conquest of Bengal by East India Company.

**UNIT -VI**

Competitive and Research History .

## Reference Books

1. Chandra, S History of Medieval India(800 -1700).
- 2.Chattopadyay, B.D The Making of Early Medieval India.
3. Habib, Irfan, Medieval India; The Study of a Civilization.
- 4.Habibullah,A.B..M, The Foundation of Muslim Rule in India.
5. Mohammad Habib and K.A.Nizami(eds) comprehensive History of India, Vol-V,  
The Delhi Sultanate
- 6.Kumar Sunil, The Emergence of the Sultanate of Delhi.
- 7.K.A.Nilakanta Sastry, A History of South India from Pre historic Times to the Fall of  
Vijayanagara.
- 8.Shireen Moosvi. The Economy of the Mughal Empire.
- 9.Stein, B. Peasant, State& Society in Medieval South India.
- 10.Yazdani,G.(ed) The Early History of the Deccan.
- 11.R.C.Majumdar,The Age of Imperial Kanauj
- 12.R.Soma Reddy, Late Medieval Andhra Pradesh,AD.1324-1724.,New Delhi,2014.
13. Harbans Mukhia, The Mughals of India.

## **Mandatory Co-Curricular Activity:**

Map pointing should be a compulsory activity as it helps student to understand vividly and clearly than text and **should be made part of Examination by allotting marks for this skill-based activity.**

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CLASS: I B.A

SEMESTER – II (CBCS)

PAPER-II

SYLLABUS: HISTORY Title of the Paper: MEDIEVAL INDIAN HISTORY AND CULTURE  
(From 1206 to 1764 A.D)

Pass Marks 28

Paper Code: HIS 201C

(W.e.f. 2020-21)

Max Marks 70

Model Question Paper

**SECTION - A**

**ANSWER ANY TWO OF THE FOLLOWING**

(Map pointing is Compulsory attempted Question)

**5X2=10**

1. Market Reforms of Allauddin Khilji

2. Sri Krishna Devarayalu

3. Mark the following places in India map

a. Delhi      b. Kanauj      c. Surat      d. Ujjain      e. Multan

(OR)

4. Mark the Shivaji's Empire and following places in India map

a. Kalyan      b. Satara      c. Poona      d. Gingi

**SECTION - B**

**ANSWER ANY FOUR OF THE FOLLOWING 4X15=60**

5. Assess the greatness of Balban

6. Critically examine the Administrative reforms of Mahammad Bin –Tughlaq.

7. Briefly describe about the Bhakti Movement.

8. Write about the Glory of the Vijayanagara Empire.

9. Describe the achievements of Babur.

10. Discuss about the Administration of Mughals.

11. How did Shivaji establish an Independent Maratha Empire..

12. Write an essay on Robert Clive establishment of British power in India.

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SUBJECT- History	HIS 201C	I B.A
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TITLE: MEDIEVAL INDIAN HISTORY AND CULTURE  
(From 1206 to 1764 A.D)

Semester – II

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions	1	1	1	1	-
B 15 Marks Questions	2	2	1	2	1
Weightage	35	35	20	35	15



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CLASS: II B.A

SEMESTER – IV (CBCS)

PAPER-IV

SYLLABUS: HISTORY

Title of the Paper: Social Reform Movement & Freedom Struggle  
(From 1820-1947 A.D)

Pass Marks 28

Paper Code: HIS 401C

(W. e. f. 2020-21)

Max Marks 70

No. of Hours per week:5

No. of Credits:4

Unit – I

Socio –Religious & Self Respect Movements – Brahma Samaj – Arya Samaj – Theosophical Society –Ramakrishna Mission – Aligarh Movement – Emancipation of Women Struggle against Caste – Jyotiba Phule – Narayana Guru – Periyar and Dr. B. R. Ambedkar. (20hours)

Unit – II

Growth of Nationalism in the 2<sup>nd</sup> half of 19<sup>th</sup> Century-Impact of British Colonial policies under Viceroy's Rule and the Genesis of Freedom Movement –Birth of Indian National Congress (15hours)

Unit - III

-Freedom Struggle (1885-1920) Moderate Phase Partition of Bengal-Emergence of Militant Nationalism-Swadeshi & Boycott Movement –Home Rule Movement...(25hours)

Unit - VI

Freedom Struggle (1920-1947) Gandhi role in Indian National Movement – Revolutionary Movements–Subhas Chandra Bose. **Additional topics** - Durgabai Deshmukh & Sarojini Naidu .

-(15hours)

Unit – V

Muslim League & Growth of Communalism – Partition of India – Integration of Princely States into Indian Union – Sardar Vallabhai Patel. (15hours)



## **References:**

- Bipan Chandra, India's struggle for Independence 1857-1947
- Bipan Chandra, Modern India, NCERT, 1983 (Separate)
- Hermann Kulke and Dietmar Rothermund, A History of India Rupa & Co 1991.
- Alladi Vaidehi, Freedom Movement in India (1858-1947)
- Suruchi Thapar, Women in the Indian National Movement unseen faces and Unheard Voices, 1930-1942, Delhi, 2006
- Raj Kumar, Ramesh Varma & Romila Prasad, Women's Role in Indian National Movement, Delhi 2003.
- Tudor Brown, Gandhi's Rise of Power 1915-1922.
- Bipan Chandra, Nationalism and Colonialism in Modern India, 1977.
- Anil Seal, Emergence of Indian Nationalism

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CLASS: II B.A

SEMESTER – IV (CBCS)

PAPER-IV

SYLLABUS: HISTORY Title of the Paper: : Social Reform Movement & Freedom Struggle  
(From 1820-1947 A.D)

Pass Marks 28

Paper Code: HIS 401C

(W.e.f. 2020-2021)

Max Marks 70

Model Question Paper

**SECTION - A**

ANSWER ANY TWO OF THE FOLLOWING

2X5=10

- 1.JyothibaPhule
- 2.Indian National Congress
- 3 .BalagangadharaTilakh
- 4 .Simon Commission

**SECTION -B**

ANSWER ANY FOUR OF THEFOLLOWING

4X15=60 ,

- 5.Explain the socio-religious movements in the 19<sup>th</sup> and 20<sup>th</sup> C. in India.
- 6.Asses the contribution of sir syed Ahmad Khan to Aligarh movement.
7. Discuss the factors that helped to the rise of Indian National Movement.
- 8.Describe the role of Moderates in Indian National movement.
- 9.What is the significance of Non –Co operation Movement .
- 10.Give a brief account of the contribution of Revolutionists to Indian Freedom Struggle.
- 11.Trace the events that led to the partition of India .
- 12.Estimate the role of Vallabhai Patel in the integration of Native states into Indian Union .

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SUBJECT- History	HIS 401C	II B.A
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TITLE: Social Reform Movement and Freedom Struggle  
(From 1820 -1947A.D)

Semester – IV

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions	1	1	1	1	-
B 15 Marks Questions	2	1	1	2	2
Weightage	35	20	20	35	30

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**III BA**

**Semester – VI (CBCS)**

**Paper – VII (General Elective)**

**Subject; History, Syllabus, Title of the Paper – History of Modern Europe (from 19<sup>th</sup>  
Century to 1945 A.D)**

**Paper Code ; HIS-601GE**

**(w .e. f 2020 - 21)**

**No. of Hours for week:5**

**No. of Credits:4**

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**Unit – I**

Industrial Revolution: Origin, Nature and Impact. (10 Hrs)

**Unit – II**

Unification Movements in Italy & Germany and their Impact. (25 Hrs)

**Unit – III**

Communist Revolution in Russia – Causes, Course and Results – Impact on World Order.(15 Hrs)

**Unit - IV**

World War I: Age of Rivalry in Europe between 1870 and 1914 – Results of the War – Paris Peace Conference - League of Nations.(20 Hrs)

**Unit – V**

World War II: Causes, Fascism & Nazism – Results; the United Nations Organization: Structure, Functions and Challenges.(20 Hrs)

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## References:

- 1 J.A.Hobson, Imperialism: A Study
- 2 C.D. Hazen, Modern Europe up to 1945
- 3 H.A.L.Fisher, History of Europe
- 4 C.M.M.Ketelbey, A History of Modern Times
- 5 Grant and Temperley (ed), Europe in the 18<sup>th</sup> and 20<sup>th</sup> Centuries
- 6 David Thomson, Europe Since Napoleon
- 7 A.P.J.Taylor, The Struggle for Mastery in Europe
- 8 S.P.Nanda, History of Modern World
- 9 S.N.Dhar, International Relations and World Politics Since 1919

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III BA. Semester – VI (CBCS) Paper – VII ( General Elective)

Subject; History:

Title of the Paper – History of Modern Europe (from 19<sup>th</sup> Century to 1945 A.D)

Paper Code ;HIS-601GE (w .e. f 2020-21)

Pass Marks: 28

Time : 3Hrs

Max. Marks : 70

Model Question Paper

**SECTION – A**

Answer any TWO of the following

2x5=10

1. Karl Marx
2. Blood & Iron Policy
3. Lenin
4. Wilson 14 points

**SECTION – B**

Answer any FOURE of the following

4x15=60

5. Write an essay on Industrial Revolution and its effects
6. Describe the main stages of unification of Italy
7. Briefly explain the different stages of unification of Germany
8. Analyse the causes for 1917 Russian Revolution
9. Give a brief account of the course of First World War
10. Discuss about the causes for the failure of League of Nations
11. Estimate the rise and fall of Fascism in Italy
12. Explain about the role played by America in Second World War.

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SUBJECT- History	HIS 601GE	III B.A
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TITLE:History of Modern Europe (from 19<sup>th</sup> Century to 1945 A.D)

Semester – VI

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions	1	1	1	1	-
B 15 Marks Questions	1	2	1	2	2
Weightage	20	35	20	35	30